Notice of Commission Action
[34 CFR §602.26(e) – Sixty-Day Notice]

Date: November 6, 2026

From: Res Helfer, Executive Director

To: United States Department of Education
Appropriate Accrediting and State Agencies

Per 34 Code of Federal Regulations §602.26(e), when the Accrediting Commission of the Accrediting Council for Continuing Education & Training (ACCET) reaches a final decision to deny or withdraw the accreditation of an institution, the following information will be made available within 60 calendar days of the original decision to the Secretary, the appropriate state licensing or authorizing agencies, the appropriate accrediting agencies, and the public by means of the ACCET website:

a. a summary of the reasons for the agency's decision, and
b. any comments the affected institution may wish to make with regard to the decision; or
c. evidence that the affected institution was offered the opportunity to provide official comment.

At its August 2026 meeting, the Accrediting Commission of the Accrediting Council for Continuing Education & Training (ACCET) took the following action:

Reaccreditation Denied:
Eferon Solar Solutions
910 Bergen Ave., Suite 201
Jersey City, NJ 07306
Mr. Louis Nkrumah, Director

As detailed in the September 4, 2026, letter, the Commission's decision was based on the institution's failure to demonstrate full compliance with the following Standards:

Standard I.B. Core Values and Ethics: The institution failed to demonstrate that it establishes core values that support the institution's mission and are consistent with the Principles of Ethics for ACCET institutions.

Standard I.C. Planning: The institution failed to demonstrate that it utilizes a strategic planning process, consistent with its scope and size, to establish an institutional effectiveness plan that supports the institution's mission.

Standard II.A. Governance: The institution failed to demonstrate that it has a clearly identified and accountable governance structure, appropriate to the size of the institution and consistent with ACCET requirements, that delineates authority for the approval of institutional policies and responsibility for the overall direction and effectiveness of the institution.

Standard II.B. Institutional Management: The institution failed to demonstrate that its management is responsible for developing and effectively implementing policies within an organizational framework that is clearly defined, understood, and effective.

Standard II.C. Human Resource Management: The institution failed to demonstrate that it develops and implements written human resource policies and procedures and makes them readily accessible to all personnel. These policies and procedures ensure that qualified and capable personnel, at appropriate staffing levels, are effectively utilized and evaluated at least annually. These policies and procedures address the recruitment, selection, hiring, orientation, supervision, evaluation, retention, training, and professional development of all personnel.

Standard II.D. Records: The institution failed to demonstrate that it has an organized record-keeping system that ensures all records are maintained in an accurate, orderly, and up-to-date manner.

Standard II.E. Communications: The institution failed to demonstrate that it ensures regular and effective communication among appropriate members of the institution on pertinent aspects of its operations, including the delivery of quality education, training services, and student services.

Standard II.G. Emergency Preparedness: The institution failed to demonstrate that it has a comprehensive emergency response plan that includes guidelines for responding to emergencies arising from a variety of circumstances, such as fire, weather, lockdown, violent or suspicious behavior, or medical emergencies.

Standard III.B. Financial Procedures: The institution failed to demonstrate that it has a comprehensive emergency response plan that includes guidelines for responding to emergencies arising from a variety of circumstances, such as fire, weather, lockdown, violent or suspicious behavior, or medical emergencies.

Standard III.C. Financial Assistance/Scholarships: The institution failed to demonstrate that it ensures that any student financial assistance programs, including federal and state financial aid programs, institutional scholarships, and externally funded scholarships, are responsibly administered, governed by written policies and procedures, and in full compliance with relevant statutes and regulations.

Standard IV.A. Educational Goals and Objectives: The institution failed to demonstrate that its programs and courses have appropriate and measurable educational goals and objectives. The curriculum content and learning experiences are preplanned and present a sound, systematic, and sequential learning experience for students.

Standard IV.B. Program/Instructional Materials: The institution failed to demonstrate that its program materials, including syllabi, lesson plans, instructional guides, and texts, demonstrate the appropriate scope, sequence, and depth of each program or course in relation to the stated goals and objectives.

Standard IV.D. Curriculum Review/Revision: The institution failed to demonstrate that it implements effective written policies to regularly monitor and improve the curriculum.

Standard V.B. Equipment, Supplies, and Learning Resources: The institution failed to demonstrate that its equipment, supplies, and other learning resources support the goals and objectives of the programs offered by the institution.

Standard VI.A. Qualifications of Instructional Personnel: The institution failed to demonstrate that its instructional personnel possess the appropriate combination of relevant educational credentials, specialized training and/or certification, work experience, and demonstrated teaching and classroom management skills, which qualify them for their training assignments.

Standard VI.B. Supervision of Instruction: The institution failed to demonstrate that individuals with relevant education and experience in instructional delivery and management supervise instructional personnel and that at least annually, qualified supervisors conduct and document an in-class observation and review that classroom observation with the instructor, to include any administrative responsibilities as applicable to the institution and any collected student feedback.

Standard VI.C. Instructor Orientation and Training: The institution failed to demonstrate that it develops and implements a written policy for the effective orientation and training of instructional personnel to ensure consistent and effective instruction.

Standard VII.A. Recruitment: The institution failed to demonstrate that all advertising, promotional materials, and representations made by or on behalf of the institution for recruiting purposes, including web content, catalog, and social media postings, make only justifiable and provable claims regarding the courses, programs, costs, location, instructional personnel, student services, outcomes, and other benefits.

Standard VII.B. Admissions/Enrollment: The institution failed to demonstrate that its written policies for admissions and enrollment are clearly stated, defined, and in compliance with statutory, regulatory, and accreditation requirements.

Standard VII.C. Transfer of Credit: The institution failed to demonstrate that it has written policies and procedures that ensure the fair and equitable treatment of students relative to the transfer of credit to and from the institution.

Standard VII.D. Student Services: The institution failed to demonstrate that student services are provided consistent with the mission and programmatic learning objectives of the institution and include such services as student orientation, academic and non-academic advising, tutoring, job placement assistance, extracurricular activities, and housing, as applicable.

Standard VIII.A. Performance Measurements: The institution failed to demonstrate that performance measurements are written, periodically evaluated, and updated to ensure instructional effectiveness.

Standard VIII.B. Attendance: The institution failed to demonstrate that it establishes and implements written policies and procedures for monitoring and documenting attendance.

Standard VIII.C. Student Progress: The institution failed to demonstrate that it effectively monitors, assesses, and records the progress of students utilizing an educationally sound and clearly defined assessment system established by the institution.

Standard IX.A. Student Satisfaction: The institution failed to demonstrate that it establishes and implements written policies and procedures that provide an effective means to regularly solicit, assess, document, and validate student satisfaction relative to the quality of education, training, and student services provided.

Standard IX.B. Employer/Sponsor Satisfaction: The institution failed to demonstrate that it establishes and implements written policies and procedures that provide an effective means to regularly assess, document, and validate employer/sponsor satisfaction relative to the quality of the education and training provided.

Standard IX.D. Completion and Job Placement: The institution failed to demonstrate that it establishes and implements written policies and procedures that provide effective means to regularly assess, document, and validate the quality of the education and training services provided relative to completion and placement rates.

The institution did not appeal the Commission's decision. The denial was determined to be a final action in the September 21, 2026, letter, in which the institution was offered the opportunity to provide official comments regarding the decision to deny initial accreditation.

Should you have any questions or need further assistance, please contact the ACCET office at info@accet.org or 202-955-1113.

Sincerely,

Res Helfer
Executive Director

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cc: Accreditation Group, US ED
Mr. Eric Taylor, Director, Office of Licensure, Department of Labor and Workforce Development, Training Evaluation Unit
Ms. India Tips, Accrediting Bureau of Health Education Schools (ABHES)
Mr. Michale McComis, Accrediting Commission of Career Schools and Colleges (ACCSC)
Ms. Heidi Vellenga, Commission on English Language Program Accreditation (CEA)
Dr. Kirk Nooks, Council on Occupational Education (COE)
Ms. Leah Matthews, Distance Education Accrediting Commission (DEAC)